

Annual Title I School Meeting August 2023





I Got This!

Why are we here?

SHARE

Federal law requires Title I schools share information with parents annually.





At this meeting, school leadership will inform parents of their rights.

INFORM

COLLABORATE

During the meeting, parents should learn how they can work with the school to support their child.





We hope sharing this required information will also help you learn more about our amazing school and the students we serve.

SUCCESS

Annual Title I Meeting

- WHAT IS TITLE I?
 Federal law requires Title I schools share information with parents annually.
- ACADEMIC INFORMATION
 At this meeting, school leadership will inform parents of their rights.
- PARENTS RIGHTS
 During the meeting, parents should learn how they can work with the school to support their child.
 - PARENT ENGAGEMENT
 We hope sharing this required information will also help you learn more about our amazing school and the students we serve.
- COMMUNICATION

 Here you could describe the topic of the section.

O1 What is Title !?



Free or Reduced Lunch



Title I, Part A

Title I Schools receive funds to supplement existing programs based off of income status. In Utah, we use free and reduced lunch to determine poverty status and funding for schools with high needs.

Funding has nothing to do with academic performance.

Federal Funds Require Accountability



Funds must be used to address academic needs; schools are required to address needs.



SUPPLEMENT

Funds supplement the schols current programs.



PARENT ENGAGEMENT

School plans must include opportunities for parents to engage in the academic success of their children.

Title I Funds

At our school we use funds for:

- Intervention Curriculum Materials
- Title | Coordinator
- Instructional Assistants
- Professional Development
- Parent Engagement Activities
- Events/classroom activities throughout the year
- Our School Improvement Plan



ACADEMIC INFORMATION



Parent Guides to Student Success

Utah State Board of Education Published Guides

https://schools.utah.gov/curr/parentguides

Parents are important partners in achieving the
Utah State Board of Education's vision that "each
student is prepared to succeed and lead by
having knowledge and skills to learn, engage
civically, and lead meaningful lives." The purpose
of this document is to help parents better
understand what their children should learn,
when a child may need more help or when a child
would benefit from extra challenges. By using
these resources, you may find more ways to
advance your child's learning at home while
encouraging growth in their communication,
critical thinking and problem-solving skills.

For a copy of grade level essentials:

- 1 Our website
- 2 This presentation (on website & emailed to you)
- 3 Scan the QR code

Preschool (4 year o Kindergarten 1st grade 2nd grade 3rd grade 4th grade 5th grade 6th grade



MATH



STUDENT ACHIEVEMENT

MA RISE (3rd-6th)

Achievement/Growth:

3 - 31% (2022 41%) 4 - 48% (2022 63%)

5 - 60% (2022 49%) 6 - 40% (2022 54%)

Into Math Growth (K-6): BOY; EOY (EOY 2022)

K - 14.4; 65.9 (60.1) 1 - 19.7; 61.2 (57.6)

2 - 27.7; 68.6 (57.3) 3 - 26.3; 61.8 (55.7)

4 - 28.6; 63.8 (75.3) 5 - 45.4; 68.3 (61)

6 - 43.3; 53 (54.7)

Acadience Math (1st-3rd)

Proficiency/Growth:

1 - 21% (39%) 2 - 53% (38%) 3 - 59% (14%)



CURRICULUM & INSTRIICTION

Core Instruction: Utah State Standards are the foundation for all instruction. Provo City School District provides local school board approved curriculum programs for each content area. In Provo, the curriculum used in all classrooms K-6 is called Into Math and is the primary source of instruction for all students.

Enrichment & Interventions: Students who need academic enrichment or intervention are provided extra support during the school day with approved curriculum.

LITERACY



STUDENT ACHIEVEMENT

ELA RISE (3rd-6th)

Achievement/Growth:

3rd -35% (2022 38%) 4th - 41% (2022 53%)

5th - 59% (2022 47%) 6th - 48% (2022 46%)

Acadience Reading (K-6th)

Proficiency/Growth:

K - 76% (2022 76%) 1 - 58% (2022 53%)

2 - 86% (2022 73%) 3 - 85% (2022 74%)

4 - 82% (2022 74%) 5 - 81% (2022 83%)

6 - 88% (2022 73%)



CURRICULUM & INSTRIICTION

Core Instruction: Utah State Standards are the foundation for all instruction. Provo City School District provides local school board approved curriculum programs for each content area. In Provo, the curriculum used in all classrooms K-6 is called Wonders and is the primary source of instruction for all students.

Enrichment & Interventions: Students who need academic enrichment or intervention are provided extra support during the school day with approved curriculum.

SCIENCE



STUDENT ACHIEVEMENT

RISE (4th-6th)

Achievement/Growth:

4th - 43% (2022 56%)

5th - 56% (2022 46%)

6th - 51% (2022 50%)



CURRICULUM & INSTRUCTION

Core Instruction: Utah State Standards are the foundation for all instruction. Provo City School District provides local school board approved curriculum programs for each content area. In Provo, the curriculum used in all classrooms K-6 is called <u>SEEd Storylines for K-5th and FOSS for 6th grade</u> and is the primary source of instruction for all students.

Enrichment & Interventions: Students who need academic enrichment or intervention are provided extra support during the school day with approved curriculum.

MULTILINGUAL LEARNERS



STUDENT ACHIEVEMENT

ELA RISE (4th-6th)

3 - 17% (8%) 4 - 12% (0%) 5 - 38% (0%) 6 - 4% (5%)

MA RISE (4th-6th)

3 - 5% (16%) 4 -20% (13%) 5 - 12% (8%) 6 -4% (0%)

SCI RISE (4th-6th)

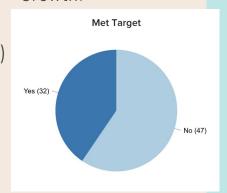
4 - 12% (37%)

5 - 24% (4%)

6 - 4% (5%)

ACCESS ML Assessment

Growth:





CURRICULUM & INSTRIICTION

Language support for students who are multilingual learners is provided in multiple ways. Students are provided extra support in accessing academic language as they learn to listen, speak, read and write the English language. All ML students, depending on their individual needs, have access to additional resources in the following ways:

- In class sheltered instruction
- Small group instruction
- Individual instruction

MULTILINGUAL LEARNERS



STUDENT ACHIEVEMENT



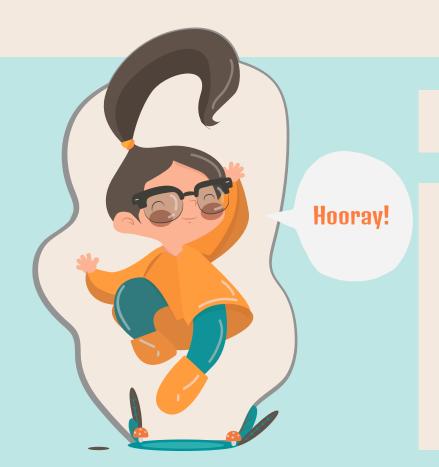
CURRICULUM & INSTRUCTION

Language support for students who are

Individual instruction



This is amazing!



GROWTH!

We are excited by both the growth we have seen in the past year and the plan that we have in place to keep student growing this year.

We hope you'll support us in the rigor that we are implementing in our school!

03 PARENT RIGHTS



Working together!

Teacher Qualifications

You have a right to know the qualifications of your child's teacher & instructional assistants

Decision Making

You have a right to participate in decisions affecting your child



Parent Engagement

You have a right to engage with faculty regularly for parent engagement opportunities

School Plan

You have a right to be part of the school plan and make suggestions



Something not right?

If you believe something is <u>not right</u>, please contact the school principal here: chrisc@provo.edu

04 PARENT ENGAGEMENT



Parent Engagement

School-wide activities during the year

BIG Activities

Please volunteer to be part of the PTA and/or School Community Council

School Teams





Progress in School

- Parent Teacher Conferences
 October & February
- Standards Reports 4 times a year

Activities

Grade level activities; smaller activities

Parent Engagement



Parent and Family Engagement Policy

At Sunset View Elementary, we hold an annual meeting, we have flexible meeting times, and we involve parents. We feel it is important to have a shared responsibility for student achievement.

Find our policy here: <u>Sunset View Website</u>

Get it here: During Annual Title I Meetings in August, PTCs, Main Office, or Title I Office

Sunset View Elementary 2022-2023 Parent & Family Engagement Policy

All schools receiving Title I funds are required under section 1116 of the Every Student Succeeds Act (ESSA) to develop a written Parent and Family

Parents and family members are involved in the development of the school parent and family engagement policy. At Sunset View Elementary, we involve our stakeholders by invising them to PTA meetings where the policy is being discussed and revised. We share our drafts with the School Community Council and the Parent Engagement Committee to get their feedback and revision ideas as well.

POLICY INVOLVEMENT An annual meeting is held each year in the fall. At this meeting, information is shared with stakeholders that consists of an explanation of Title I, how funds are allocated, student performance in literacy and math, intervention and enrichment opportunities for students, and ways that stakeholders

Conferences twice a year. The dates for these meetings can be found on our school website. Our teachers have time before and after school that can be used for meeting with parents. We encourage parents to call or email their child's teacher to schedule a time to meet before school (8:15-8:35) or ofter school (3:20-3:50)

Involve Parents

engagement activities. These three committees are composed of parents from our school. These groups review data that is collected from school surveys, as well as parent feedback that is submitted to the front office, to plan activities that meet the needs of our students and their parents. The ommittees meet monthly to discuss current information and to continually be planning activities for the school. If you are interested in joining the

SHARED RESPONSIBILITY - HIGH STUDENT ACADEMIC ACHIEVEMENT

The Suppet View Flementary School Parent Family Compact outlines shared responsibilities for high student academic achievement and is developed.

BUILDING CAPACITY FOR INVOLVEMENT

To ensure effective involvement of parents and to support a partnership among the school, parents and the community to improve academic

monitor their students' academic success. At Sunset View Elementary we will share this information 4 times a year. Standards reports will be sent home 4 times a year, at the end of each school term. This information is also shared during Parent Teacher Conferences, which are held

- twice throughout the school year.

 2. Provide materials and/or training for parents to work with their children to improve their children's achievement such as literacy and using echnology. At Sunset View Elementary we send materials home to support students and paretrs in learning math and language arts hroughout the school year. We also encourage parents to come and volunteer in their child's classroom where they will be able to see wha
- is being learned and see ways that parents can support that learning in the home.

 Provide professional development for administrators, teachers, and instructional support personnel (with the assistance from parents), on the value of parents as equal partners and building ties between parents and the school. At Sunset View Elementary School we do this by parent feedback and input into our classrooms. Our faculty meetings discuss and assess the parent climate at our school to see if we are
- Conclusion per University per University and activities with other Federal, State, and local programs that encourage and support parents in more fully participating in the education of their children. All Surset View Elementary we do this by working with our parent lisisons and school social workers to help provide reaccores needed to help someting the activities of the provide reaccores needed to help someting the activities of the provide reaccores needed to help someting the activities of the provide reaccores needed to help someting the activities of the provide reaccores needed to help someting the needed to help someting t

ACCESSIBILITY

Sunset View Elementary

Politica de participación de padres y familias, 2022-2023 Bajo la sección 1116 del acto Every Student Succeeds Act (ESSA), se le requiere a todas las escuelas que reciben fondos del programa Tible 1, desarrollar por escrito una política de participación para padres y familias. Esta política, desarrollada junto con los padres, describe cómo la escuela

Los padres y los miembros de la familia son parte del desamollo de la política de participación de padres y familia en la escuela. En Sunset View Elementary, involucramos al sector interesado al invitarios a las reuniones de PTA donde se habla y se revisa dicha política. Compartimos nuestra

propuesta con el consejo escolar de la comunidad y el comité de participación de los padres, para recibir comentarios y la revisión de ideas también

POLÍTICA DE PARTICIPACIÓN

Reunión anual

En el otoño se lleva a cabo la reunión anual. En esta reunión se comparte información con el sector interesado, la cual contiene una descripción del programa Tile 1, la distritución de fondos, el rendimiento de los estudiantes en lectura/escribara y meternáticas, las informenciones y oportunidades de enriquecimiento académico ofrecidas a los alumnos y las maneras en que las personas del sector interesado se comunican con la escuela. Puede leer sobre la reunión anual en la página de la escuela: https://sunset.provo.edu/litle-

Tenemos varias reuniones con horas flexibles para aquellos padres y familias que desean participar en las decisiones referentes a sus hijos. emos conferencias entre padres y maestros dos veces al año. Las fechas para estas conferencias están publicadas en la página electrónica de la ascuela. Los maestros(as) tienen tempo antes y después de clase para reunirse con los padres. Le invitamos a llamar o enviarle un correo electrónico al maestro(a) de su hijo(a) para hacer una cita antes (8:15-8:35) o después de clase (3:20-3:50).

Involucion a bis padres. Estos tres comise sistan formados por padres de muestra escuela, fisica grupos revisars delatos recoledados de los oucestorandos de la escuela, así como, los comentarios dados por los padres en la oficia principal. Usa principal un apresenta de la escuela del escuela d equir planeando actividades para la escuela. Si está interesado en unirse al conseio escolar de la comunidad. PTA o al comité de participación de los

DESDONGADILIDAD COMPARTIDA - ALTO LOGRO ACADÉMICO DEL ESTUDIANTE

El acuardo de Surser View Elementary entre la escuela, los patres y las familias describe las responsabilidades comparitáes necesarias para alcanz el alto logro académico del estudiante, el cual es desarrollado con la colaboración de los padres, maestros(as), administradores y estudiantes. Puede

EDISICACIÓN DE LA CAPACIDAD PARA LA PARTICIPACIÓN

cramiento académico, de la esquela Sunset View Flementary.

nondrá en funcionamiento la narticinación efectiva de narios y familias

Compartirá con el sector interesado, por lo menos tres veces al año, los estándares básicos de Utah, los datos provenientes de la assistramientos estatales y locales, y los métodos que los pedres podrán utilizar para monitorizar el é sito académico de sus hijos. En Suns View Elementary comunicaremos esta información 4 veces al año. Enviaremos a casa reportes académicos 4 veces al año, al final de cado periodo escolar. Esta información será compartida durante las conferencias entre padres y maestros, las cuales se llevan a cabo dos vec

Provece materiales vio entrenamiento cara que los padres trabajen con sus hijos para mejorar los logros de sus hijos como la atlabetización

al uso de la tecnologia. En la escuela primaria Suriest View envisance materiales a casa piera apoyar a los estudiantes y a los padesa en el a aporticipa de materialidad y a descripación de la caso 3. Provienta antiena misma prefescrate a commissiona e la commissiona de la commissiona del Elementary logra esto al trabajar con el consejo escolar de la comunidad. PTA y el comité de participación de los padres, para identificar la maneras de integrar los comentarios y las sugerencias de los padres en las aulas de clase. Nuestro maestros(as) tienen reuniones donde se habita y se assescra si se está integrando a los padres en la formación de sus hippidas).

4. Coordinaria groupmas de participación para los padres y otros programas federales, estatales y locales que estimulen y apoyen a los padres a participar efectivamente en la formación de sus hijos. Surest Vise Elementary utiliza un regreserante para los padres y trabajadores sociales para ofreger los recorsos necesarios para sujudar a los padres a inviticaria estámente en la formación de su hijocia).

Parent Engagement

Sunset View Elementary School-Parent-Family Compact 2022-2023 The compact defens how purely the state of the						
	The Student Will:	The Parent Will:	The Teacher Will:	The School Will:		
Academic Success	Amive at school on time and ready to learn On their best work Neop working when things get hard Neop working when things get hard Nest problem is is needed Help others	Support my chabten in their learning by- strauming my child attends school regularly and on time strauming my child receives prenty of rest and proper nutrition. Communicating areas of concern in my child's coadering growth with their classroom teacher. Communicating any concerns they may have with the classroom teacher.	Provide high quality, engaging curriculum and instruction in a exponent and effective learning enriconment that enables children to meet challenging. - Underensating instruction for student includes a challenging instruction for student includes a researchard big. - Teaching to the Utah Core Standards - Teaching to the Utah Core Standards - Teaching the Quart assessment of learning. - Providing feecback to students.	Provide high quality, engaging comiculum and instruction in a supportive and effective learning environment that enables children to meet challenging. State ecodemic standards by: -Following a schedule for learningProviding extensions and interventionsConducting ongoing professional development: - Using evidence-based curriculum.		
Engagement	Listen Participate Ask for help when I need it	Participate in decisions relating to the education of my childner by: Altereding sobeduled conferences Confact school with questions or concerns Altered school activities as much as possible - Monitor my child's progress through the year	Provide data, materials, instructions and opportunities that engage families in student subcost; section subcost; - Grade-level activities - Emails - Walking Report Card - Wax Museums	Provide data, materials, instructions and opportunities that engage families in student success: A fornal Title I Meeting School-Wide Activities At-home Uteracy and Math activities Social Studies Extravaganza STEM Night.		
Build Community	Respect other students, adults and their property - Show Respect - Own Learning - Act Responsibly - Reflect Safety	Volunteer when possible PTA - School Community Council - Clasaroom help - Amend school functions - Communicate with the teacher when there are concerns	Engage in two-way, meaningful communication - Parent-Teacher Conferences - Prequently report survent progress - Review School-Parent-Family Compact - Email/Phone Notes - Provide translation services as necessary	Engage in two-way, meaningful communication - Provide opportunities for parents to volunteer, observe, participate in decision making - Provide translation sensions as necessary - Use social media to share what is happening in our school		
Home & School Communication Connection	Take home my backpack every day Complete and return all assignments	Support my child with a positive use of extra-cumboser time by: - Establishing a distraction-free place and time for assissing my child with assignments . Establish a reading routine with my child.	Provide timely and meaningful feedback on assignments, assessments, student needs and behavior as appropriate - Share concerns with parents - Share positive things that have happened at school with parents	Send home 4 standards reports per year • Provide times for parents to meet with teachers • Provide times before and after school when parents can schedule meetings with teachers • Einsure regular two-way communication		

Acuerdo de Sunset View Elementary entre la escuela, los padres y las familias 2022-2029							
Éxito académico	Uegará a tiempo a la escuela y preparado para sprender Heat ou major trabajo Codrisura i frabajo condo las cosas Codrisura i frabajondo cuando las cosas Pedrá ayuda cuando sea necesario Ayudará a citros	Apoyvadra a suz hjota en su aprendizije ač - Asigurarnia que mi hjolja sasta a la saccula regjurarnia que mi hjolja sasta a la saccula regjurarnia piagu e a tempo - Cercilofatione que mi hjolja descarno y - Cercilofatione que mi hjolja descarno y - Cercilofatione a manestroja las demonso y - Cercilofatione a menestroja las demonso y - Cercilofatione a menestroja las demonso y - Informaria al maestroja (p. cualquier otra inquieta di - Informaria al maestroja) pualquier otra inquieta di - Cercilofatione a maestroja (p. cualquier otra inquieta di - Cercilofatione a maestroja (p. cualquier otra inquieta di - Cercilofatione a maestroja (p. cualquier otra inquieta di - Cercilofatione a maestroja (p. cualquier otra inquieta di - Cercilofatione a maestroja (p. cualquier otra - Cercilofatione a ma	Offeced dis programa académico y una estución de das calidad e increasants, junto a estución de das calidad e increasants, junto a destación de das calidad e increasants, junto a destacidar y defenir, e calida (section de logro de los conspleios estántades del espotos de Utal- por medio de: 1. La offerenciación de ela exemple; para cubre in la monoracidad de ela exemple; para cubre in la monoracidad de ela exemple; para cubre de la consideración de la consideración de la conferenciación de la exemple; para cubre de la conferenciación del la conferenciación de la co	Officerel un programe académico y una instrucción de atta cultidad e interesserte, junto a un ambiento de assertación de atta cultidad e interesserte, junto a un ambiento de casendo de cultidad de logica de la cultidad de logica de cultidad de logica de cultidad de logica de cultidad de logica de la cultidad de la culti			
Compromiso	Prestará atención Participas Pedris gyuza cuando sea necesario	Participarán en decisiones relacionadas con la formación de que hijos at Adastra conferencias programadas Adastra conferencias programadas cultad o predicupación A Adastra día sachidadas del secultad lo más que se piesda Estar al tarno del progreso de su hijo(s) durante el año	Suminatural cutos, materiales, victoscolones y coponunidados para insolucera a la familia en el el controllecto para insolución de la como de l	Suministrará clatos, materiales, instrucciones y oporturidades para involucar a la familia en el ésto del estudiante por medio de: «Poursiones ansules de Tito I «Actividades para toda la eccuela «Actividades de aflabetización y materialización materialización — Extravagancia de estudios sociales «Nocho SISTM			
Edificación de la comunidad	Respetará a otros estudiennes y adultos junto con su propredad privada at - Mossar responsable de su propia formación - Ser responsable de su propia formación - Actuar responsablemente - Refrejar segundad personal	Servisin de voluntarios cuando puedas: - En PTA - En el oprenjo escolar de la comunidad - Ajudir en clase - Adelir a eventos de la escuela - Comunicana con el maestro(a) cuando se presente alguna dedia	Se comprometerá a una comunidación bidinecional y significativa es: Conferencia este pudre y resembro «Los freccintas regionas de programo del estades» de como de comprometer la escuela, los partes y las familias «Correo elegencia» (condicio entre la escuela, partes y las familias « Correo elegencia» (condicio entre la escuela, « La servicio de traducción, cuando axa necesario mecesario.	Se comprometerá a una comunicación bidireccional y ejamificativa al: - Offecerés oportunidades al se padres para servir como voluntarios, para obsensor y participar en deciciones - Brindar traducción cuando sea recesario - Usar las redes acciudes para compantir los sucessos de la escuela			
Comunicación entre el hogar y la escuela	Me Bevaré a casa mi mochila fodos los días Completaré todas mis asignaciones y las traces a la clase	Apudorá a mi hijo con el uso efectivo del biempo astracumicata: - Al establecer un lugar libre de cistracciones y un tempo especifico para que comprete sus asignaciones - Establecciendo una nutrina de l'ectura para mi nijola)	Bindará comentarios oportunos y útilies sobre asignaciones, asescraministas y comportunas sea comportamento del alumnos(a) mientras sea acropado la: Compastira con los padres requientades Compastira con los padres oceas positivas que han sucedido	Enviará a casa 4 reportes de los estánderes al ario - Ofescer tiempo para que los padres se resinan con los maestrosias! - Proveer tiempo antes y después de clase para los padres se recinan con los maestros - Asegurarse que la comunicación sea frecuente y musua.			



This policy outlines the <u>responsibility</u> of the <u>students</u>, <u>parents</u>, <u>teachers</u>, and the school with the purpose of improved academic <u>achievement</u> for students.

Find the Compact here: <u>Sunset View Website</u>

Get it here: During Annual Title I Meetings in August, PTCs, Main Office, or Title I Office

U5 COMMUNICATION



We welcome questions or concerns related to your child, You may contact us at these emails and phone numbers.

Teachers

Classroom teachers all have email, find emails <u>here</u>.

Principal

Email Chris Chilcoat here.





Link: School Website
Link: School Calendar

School phone number: (801)374-4950

Office hours: 8:00 a.m. - 4:00 p.m.

Facilitator

Email LeeAnn Parker here.

Title I Coordinator



ANY QUESTIONS?

- What is Title I?
 - I can share some basic information about Title I and why it's GREAT!
- Parents Rights
 I understand the rights I have as a parent.
- Academic Information

 I know how students are performing at the school.
- Parent Engagement
 I learned how to become engaged in my students education!
- Communication
 I understand how I can contact the faculty at the school for help or questions.

Thank You!

Please follow us on social media

Facebook - SVDragonsProvo Instagram - SunsetViewDragons Twitter - SVDragons_Provo sunset.provo.edu

f y in



