

## SUNSET VIEW ELEMENTARY - NEEDS ASSESSMENT SUMMARY **FY23**

### FY 2022 EOY Data Summary - Please provide a brief summary of your school data analysis & identified needs

Date(s) of data analysis team meetings: July/August/September team meetings

Team members: Chris Chilcoat, LeeAnn Parker, Lance Vandermark, PTA, School Community Council, Team Leads

<b>Data Source</b>	<b>End of year summary for FY22</b> (complete in June/July FY22)  <b>Evaluate - did you meet your FY22 goal(s)?</b> note why or why not (keep brief) <a href="#">Update FY23 SIP</a>	<b>Summary of need(s)/Guiding questions:</b> <ul style="list-style-type: none"> <li>● Did you identify grade levels/teachers with specific needs?</li> <li>● Did you identify specific subgroups with specific needs? (i.e. EL, SWD)</li> <li>● Do you have specific learning goals?</li> <li>● Do you have specific PD needs/goals?</li> <li>● Do you have identified parent engagement needs?</li> <li>● Do you have identified ML (EL) needs?</li> </ul>
<b>Acadience Proficiency</b>	<ul style="list-style-type: none"> <li>● We did not meet the first grade goal. We had more students proficient at BOY than we did at EOY.</li> <li>● We did not meet the second grade goal. We had more students proficient at BOY than we did at EOY.</li> <li>● Third grade increased their proficiency from 37% to 58%</li> </ul>	<ul style="list-style-type: none"> <li>● Continue providing 95% Core to all K-3 grade students</li> <li>● Consistently progress monitor our red and yellow students</li> <li>● Provide tier 2/tier 3 interventions based on individual student data</li> </ul>
<b>Acadience Progress/POP</b>	<ul style="list-style-type: none"> <li>● Growth increased from 70% to 73%</li> </ul>	<ul style="list-style-type: none"> <li>● Grades K, 2, and 3 reached the state goal of 60% Growth.</li> <li>● Our school goal is to have 75% growth in each grade level. The following grade levels met the goal last year of 70% : Kindergarten (74%), Second (73%), Third (74%), Fourth (74%), Fifth (83%), and Sixth (74%)</li> <li>● First grade increased by 3% (up from 46 at MOY to 49 at EOY)</li> <li>● Second grade increased by 24% (up from 49 at MOY to 73 at EOY)</li> <li>● Third grade increased by 7% (up from 67 at MOY to 74 at EOY)</li> </ul>
<b>RISE ELA Proficiency/Growth</b>	<ul style="list-style-type: none"> <li>● Our goal was for 50% of students to be proficient, we reached 46% proficiency.</li> </ul>	<ul style="list-style-type: none"> <li>● Professional development on Wonders K-6</li> <li>● Fourth Grade made 55% proficiency in ELA RISE</li> <li>● Fifth Grade made 49% proficiency in ELA RISE</li> <li>● Third grade made 36% proficiency in ELA RISE</li> <li>● 95% Multisyllabic Words in 4-6</li> </ul>
<b>RISE MA</b>	<ul style="list-style-type: none"> <li>● Our goals was 45% of sixth</li> </ul>	<ul style="list-style-type: none"> <li>● We had both 5th and 6th grade students take the 6th grade Math RISE test which inflated our RISE test</li> </ul>

Proficiency/Growth	grade to be proficient on Math RISE, we met with 54% proficient.	<p>scores</p> <ul style="list-style-type: none"> <li>Continue to provide Professional Development on IntoMath</li> </ul>
<b>RISE SCI</b> Proficiency/Growth	<ul style="list-style-type: none"> <li>Our goal was for each grade to increase their scores by 5%, we met this goal.</li> <li>Fourth Grade - 56% proficiency</li> <li>Fifth Grade - 46% proficiency</li> <li>Sixth Grade - 50% proficiency</li> </ul>	<ul style="list-style-type: none"> <li>4-6th grade classes rotate their science instruction</li> </ul>
<b>ACCESS for ELs</b> • Proficiency • Growth • Students who reached proficiency	<ul style="list-style-type: none"> <li>65% showed growth</li> <li></li> </ul>	<ul style="list-style-type: none"> <li>Schoolwide 65% of students made growth</li> <li>From fourth - sixth grade 6 students reached proficiency.</li> </ul>
<b>Stakeholder Survey</b> Use school/district survey results to determine needs for parent engagement/student needs	<ul style="list-style-type: none"> <li>District survey was used, only 10 parents responded to the survey</li> </ul>	<ul style="list-style-type: none"> <li>Survey will be administered by the school instead of the district</li> <li>November Climate survey</li> <li>April Climate survey</li> </ul>
<b>EL</b> • Evaluate students who met proficiency • Evaluate enrollment in gifted/choice programs; Special Education • Evaluate standard reports • Evaluate attendance, mobility, suspension rates	<ul style="list-style-type: none"> <li>65% of students showed growth</li> <li>Third Grade - 7% EL and 16% SPED made proficiency in Math RISE; 4% EL 21% SPED on ELA RISE</li> <li>Fourth Grade - 33% EL and 22% SPED made proficiency in Math RISE; 24% EL 25% SPED on ELA RISE</li> <li>Fifth Grade - 11% EL and 30% SPED made proficiency in Math RISE; 4% EL 40% SPED on ELA RISE</li> <li>Sixth Grade - 0% EL and 8% SPED made proficiency in</li> </ul>	<ul style="list-style-type: none"> <li>37 Students did not show growth</li> <li>We will use ACCESS data as well as Acadience data to identify students who need additional support in language acquisition</li> <li>Lexia English will be used to support students</li> <li>Our after school program will support EL students</li> </ul>

	Math RISE; 5% EL 0% SPED on ELA RISE	
<b>Panorama/SEL Data PBIS Data</b>	<ul style="list-style-type: none"> <li>• Students knew the expectations of the school (SOAR)</li> <li>• Students were rewarded with SOAR cards for following expectations</li> </ul>	<ul style="list-style-type: none"> <li>• We will post the SOAR expectation in the gym and the library.</li> </ul>
<b>Optional</b> (please list school specific assessment data as needed)		
<b>HMH Growth Measure</b>	<ul style="list-style-type: none"> <li>• Kindergarten - 81% approaching/on or above at EOY</li> <li>• First Grade - 84.6% approaching/on or above at EOY</li> <li>• Second Grade - 81.3% approaching/on or above at EOY</li> <li>• Third Grade - 75% approaching/on or above at EOY</li> <li>• Fourth Grade - 87.5% approaching/on or above at EOY</li> <li>• Fifth Grade - 67.1% approaching/on or above at EOY</li> <li>• Sixth Grade - 60.5% approaching/on or above at EOY</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to use Growth Measure Assessment to determine individual needs</li> <li>• Follow IntoMath intervention plan</li> <li>• Collect data on Are you Ready</li> </ul>