

Sunset View Elementary 2022-2023

Breakfast with the Principa

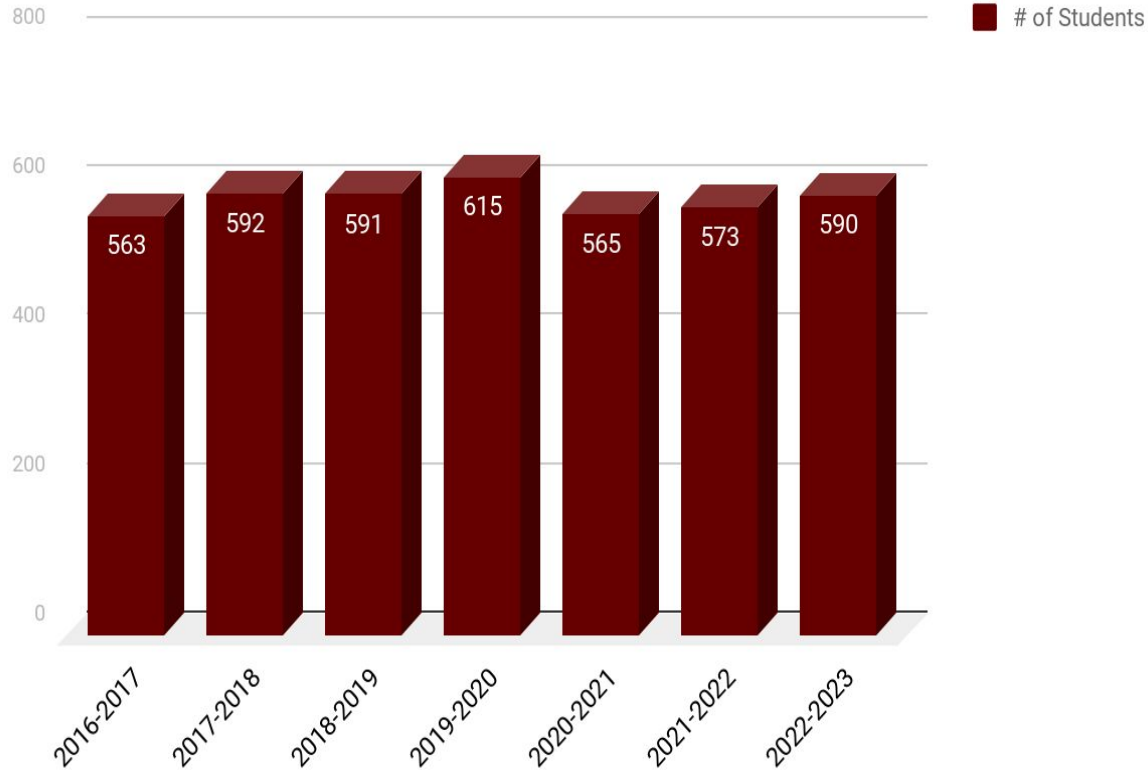
5th Grade



VISION STATEMENT

The vision of Sunset View is to partner with families in creating an environment where students experience success and take ownership of their learning.

Sunset View Enrollment



Kindergarten
Enrollment -

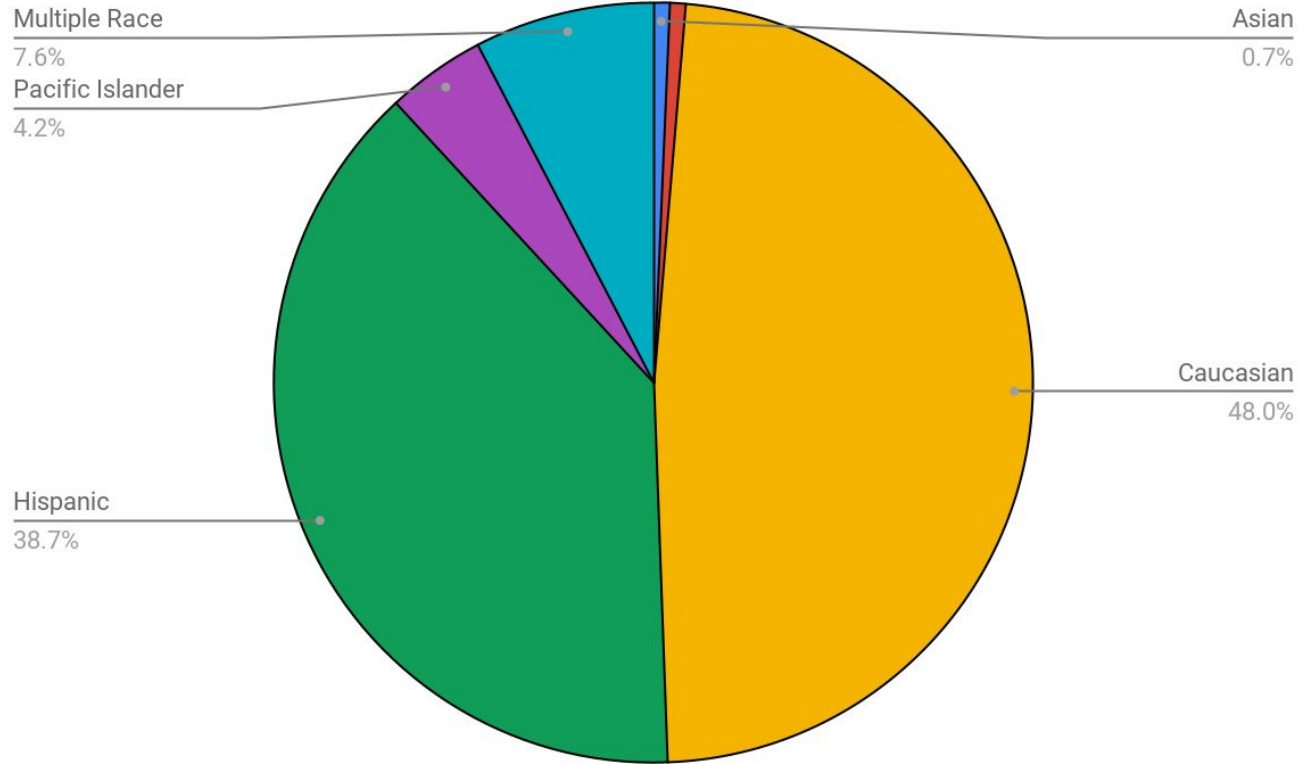
Diversity Equity and Inclusion Statement

In Provo City School District, we value diversity, equity, and inclusion of all employees, students, parents, families and the community we serve. The uniquely diverse population in Provo School District is a strength. The intentional creation of supportive educational and social experiences for all is built on these premises:

- We firmly believe all students are capable of learning. It is the collective responsibility of Provo City School District's community of students, staff, teachers, administration, and parents/guardians to support an environment conducive to learning and one that fosters mutual respect.
- Our commitment to diversity, equity, and inclusion means that we dedicate ourselves to creating and nurturing an environment in which all people can thrive, regardless of race, gender, marital status, sexual orientation, gender identity, political belief, physical or mental disability, ethnicity, socioeconomic level, age, or religion.
- We invite collaboration and teamwork from all community members to contribute ideas, perspectives, and experiences in order to cultivate a community of shared accountability and leadership.
- Our community-centered approach includes equitable distribution of resources such as funding, programs, policies, initiatives, and supports. These equitably allocated resources should address student and family needs and help ensure all students have access to high-quality education and extracurricular activities.

Provo City School District strives to be a place of support, safety, and understanding. As we collectively prepare students to contribute to our diverse community, we endeavor to foster a culture where everyone in our buildings feels safe, valued, and that they belong.

Demographics



Acadience Reading

What?

- Short, timed fluency and comprehension measures to monitor the development of early reading skills.

GOAL

75% of Sunset View students will make typical or better growth on Acadience end of year assessments.

STATE GOAL - 65%

Acadience Reading DATA 2021-2022

Kindergarten - EOY - 74%

1st Grade - EOY - 53%

2nd Grade -EOY - 73%

3rd Grade - EOY - 74%

4th Grade - EOY - 74%

5th Grade - EOY - 83%

6th Grade - EOY - 74%

School - 73%

Action Plan

-Set Goals with students after BOY

-Communicate with Parents

-Progress Monitor students

-Provide targeted interventions

-Provide Research Based Phonics
Instruction (K-3)

Visitor Management System



School Dress Code

The Basics:

- *No sleeveless shirts, tank tops, muscle shirts
- *No midriff shirts or off-shoulders shirts
- *No Shirts/sweatshirts with inappropriate print
- *No dress or shorts higher than 4" above the knee
- *No holes in jeans, pants, or shorts above 4" above the knee

Cell Phone Policy

We ask that cell phones stay home. They become a huge distraction to student learning. We have phones in all the classrooms and students can call parents after school. We are also happy to give a message to your child if needed.

*If a child has a cell phone or gizmo watch for emergencies, we ask that they are turned off and in their backpack during the school day.

Bullying

Bullying is repeated unwanted, aggressive behavior among school aged children that involves a real or perceived power imbalance.

If bullied, the following steps will be taken:

- Student reports to adult (parent or adult at the school)
- Administration investigates
- Administration documents to track pattern of behavior.
- Parent Contact
- Administration implements appropriate interventions.

The most important rule of thumb is: If we don't know, we can't help! Don't be afraid to end bullying, tell an adult anytime you or someone you know is dealing with this situation and you can stop bullying.

Parental Support

School Community Council

PTA

Parent/Teacher Conferences

Communicate with your child's Teacher

Volunteer

Read with your child 20 minutes a night

Talk with your child about what he/she is learning at school

Student Illness

If your child is sick, please keep them home from school.

Notify the school when your child is ill.

The infographic is divided into two main vertical sections. The left section, on a green background, provides prevention tips: 'HELP US STOP THE SPREAD OF CORONAVIRUS IN OUR SCHOOLS'. It lists: 'Practice social distancing' (with an icon of two people), 'Wear a mask' (with a mask icon), 'Wash your hands often' (with a hand-washing icon), 'Stay home if you're sick' (with a house icon), 'Avoid touching your face' (with a hand-to-face icon), and 'Cover your cough or sneeze' (with a person coughing icon). At the bottom, it says 'Learn more about staying safe and healthy at: ca.gov/covid19, health.washstate.edu/covid-19, www.mass.gov/covid-19' and features the 'Provo City School District' logo. The right section, on a blue background, is titled 'SYMPTOMS OF CORONAVIRUS (COVID-19)'. It starts with 'PLEASE STAY HOME IF YOU OR YOUR CHILD IS EXPERIENCING ANY OF THE FOLLOWING SYMPTOMS:'. It lists eight symptoms, each with an icon: 'COUGH' (person coughing), 'FEVER EQUAL TO OR ABOVE 100.4' (person with thermometer), 'CHILLS' (person with blanket), 'MUSCLE PAIN' (person with lightning bolt on chest), 'SHORTNESS OF BREATH OR DIFFICULTY BREATHING' (person with breathing apparatus), 'SORE THROAT' (person with hand to throat), and 'NEW LOSS OF TASTE OR SMELL' (person with crossed-out fork and knife). At the bottom, it states: 'In the last two weeks if you have been exposed to someone who has tested positive for COVID-19 or if you have any of these symptoms, do not enter the school and contact your healthcare provider.' It then says 'Seek medical care immediately if someone has emergency warning signs of' followed by a list: '• Trouble breathing', '• Persistent pain or pressure in the chest', '• New confusion', '• Inability to wake or stay awake', and '• Bluish lips or face'. A final note reads: 'This list is not all possible symptoms. Please call your medical provider for any other symptoms that are severe or concerning to you.'

SYMPTOMS OF CORONAVIRUS (COVID-19)

PLEASE STAY HOME IF YOU OR YOUR CHILD IS EXPERIENCING ANY OF THE FOLLOWING SYMPTOMS:

- COUGH
- FEVER EQUAL TO OR ABOVE 100.4
- CHILLS
- MUSCLE PAIN
- SHORTNESS OF BREATH OR DIFFICULTY BREATHING
- SORE THROAT
- NEW LOSS OF TASTE OR SMELL

In the last two weeks if you have been exposed to someone who has tested positive for COVID-19 or if you have any of these symptoms, do not enter the school and contact your healthcare provider.

Seek medical care immediately if someone has emergency warning signs of

- Trouble breathing
- Persistent pain or pressure in the chest
- New confusion
- Inability to wake or stay awake
- Bluish lips or face

This list is not all possible symptoms. Please call your medical provider for any other symptoms that are severe or concerning to you.

Communication – How can we better communicate with you?

Weekly Emails - Each Sunday at 6:00 pm

Letters home in backpacks

Parent/Teacher Conferences

Phone calls

School Website - sunset.provo.edu

Facebook - Sunset View Elementary

Instagram - [sunsetviewdragons](https://www.instagram.com/sunsetviewdragons)

Dragons...



Show respect

Own learning

Act responsibly

Reflect safety

...to success!