

# Sunset View School Final Report 2020-2021

2020 - 2021

## Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2020 and from the LEA's data entry of the School LAND Trust expenditures in 2020-2021.

Description	Planned Expenditures (entered by the school)	Amended Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
Carry-Over from 2019-2020	\$0.00	\$0.00	\$0.00
Distribution for 2020-2021	\$76,529.00	\$0.00	\$76,529.00
Total Available for Expenditure in 2020-2021	\$76,529.00	\$0.00	\$76,529.00
Salaries and Benefits	\$76,529.00	\$0.00	\$69,540.44
<b>USBE Administrative Adjustment - Scroll to the bottom to see Comments.</b>			\$0.00
Total Expenditures	\$76,529.00	\$0.00	\$69,540.44
Remaining Funds (Carry-Over to 2021-2022)			\$6,988.56

Goal #1

close

State Goal

close

After reviewing our school data, we believe our greatest need is to focus on student reading growth. Our goal for the 2020-2021 school year is that 70% of K-6 students at Sunset View will make typical or above progress on the middle of the year Acadience assessment. We got to this number by averaging each of the grade level goals. Kindergarten MOY 85% 1st Grade MOY 55% 2nd Grade MOY 65% 3rd Grade MOY 72% 4th Grade MOY 60% 5th Grade MOY 82% 6th Grade MOY 85% Because we have to write our Trustlands plan prior to the administration of the end of year benchmark, we have decided to establish a goal based on the middle of year benchmark (MOY). Acadience are measures that help teachers determine how students are performing on important reading skills. These critical reading skills include: phonemic awareness, phonics, fluency and comprehension.

## Academic Area

[close](#)

- English/Language Arts

## Measurements

[close](#)

### Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

Acadience BOY will be used as baseline data. We will also use Acadience progress monitoring to evaluate the needs of each student. Students who are well below benchmark will be progress monitored biweekly, below benchmark students will be progress monitored monthly and students on or above benchmark will be progress monitored as needed to ensure Tier 1 instruction and differentiated instruction are meeting the needs of all

students. 95% Group Diagnostic Placement and Progress Monitoring Assessment will be given to all students below or well below on BOY Acadience. Wonders Assessments will be administered as directed by each grade level. Acadience MOY will be used to determine if the goal has been met.

**Please show the before and after measurements and how academic performance was improved.**

In 2019-2020, 68% of our students made growth on the Acadience middle of the year assessment. In 2020-2021, 71% of our students made growth on the Acadience middle of the year assessment. We achieved our Language Arts goal!

Action Steps

close

**This is the Action Plan Steps identified in the plan to reach the goal.**

1. In September, BOY Acadience will be administered to all students at Sunset View Elementary.
2. Teachers will analyze the data and set pathways of progress goals with each student.
3. Based on the data analysis and using the MTSS Reading Tier 2/3 Intervention Flow Chart, students who qualify will be given a reading diagnostic assessment to determine which intervention program best meets their needs.
4. Teachers and paraprofessionals will provide interventions and extensions to students in the classroom and in the Intervention lab (SOAR Academy).
5. Teachers will share goal and progress with parents during Parent/Teacher Conferences.
6. After students are progressed monitored, teachers will review the goal with the student and celebrate success.
7. Each 4 weeks, data will be analyzed to determine the effectiveness of instructional interventions and tier 1 instruction. Students will be organized

into learning groups based on reading skill needs.

8. Acadience MOY will be administered in December. The MOY data will be analyzed to determine if the midyear goal has been accomplished and shared with students and parents.

9. Teachers will continue to progress monitor students and provide interventions based on students needs.

10. Acadience EOY will be administered in May.

Tier 2 Intervention Programs-Wonder Works, ERI, 95% Group

Tier 3 Intervention Program-SPIRE

**Please explain how the action plan was implemented to reach this goal.**

We followed our action MTSS Tier 2/3 action plan to achieve this goal.

Digital Citizenship/Safety Principles Component

close

No

Goal #2

close

State Goal

close

During the 2020-2021 school year, our ELL students will increase at least 5% from 34% to 39% on the Language Arts Section of the RISE test. This will be measured by the end of year test. To ensure all our English Language Learners are making progress and performing on grade level, we need additional staff to help with ELL

interventions and support both in Tier 1 and Tier 2.

## Academic Area

[close](#)

- English/Language Arts
- English/Language Arts

## Measurements

[close](#)

### Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

To measure our ELL students growth, we will compare the ELL data from the 2019 RISE Language Arts (End of Year test) scores to the 2020 RISE Language Arts Scores (End of Year Test).

34% of our ELL students made progress on the 2019 RISE Language Arts end of level test.

**Please show the before and after measurements and how academic performance was improved.**

Due to COVID 19, there was no RISE Language Arts test in 2020.

## Action Steps

[close](#)

**This is the Action Plan Steps identified in the plan to reach the goal.**

- 1) We will disaggregate both ELL RISE and WIDA data to determine the needs of ELL students in Language Arts.
- 2) We will hire support to help with ELL interventions.
- 3) We will meet biweekly to assess intervention data and determine students making progress and students still in need of further interventions.

**Please explain how the action plan was implemented to reach this goal.**

The action plan was followed, however, due to COVID 19, the end of level test was canceled.

Digital Citizenship/Safety Principles Component

close

No

**Summary of Estimated Expenditures**

Category	Estimated Cost (entered by the school)
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$76,529.00
Total:	\$76,529.00

**Funding Changes**

**The school plan describes how additional funds exceeding the estimated**

**distribution would be spent. This is the description.**

If funds are expanded, we will add additional staff members to provide both tier 1 and tier 2 instruction on critical reading skills. This will help facilitate goal number 1. With more staff members, we will be able to provide additional small group instruction to a more targeted group of students.

**Description of how any additional funds exceeding the estimated distribution were actually spent.**

Now additional funds were used. The funds remaining were rolled over to the next years budget.

**Publicity**

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**The following items are the proposed methods of how the Plan would be publicized to the community:**

- School assembly
- School newsletter
- School website

**The school plan was actually publicized to the community in the following way(s):**

- Letters to policy makers and/or administrators of trust lands and trust funds.
- Other: Please explain.
- School assembly
- School marquee
- School newsletter
- School website
- Sticker and stamps that identify purchases made with School LAND Trust funds.

### Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
5	0	2	2020-03-12