

2020 -2021 Sunset View Elementary Trustlands Plan

Academic Area– Reading

Goal #1 – After reviewing our school data, we believe our greatest need is to focus on student reading growth. Our goal for the 2020- 2021 school year is that 72% of K-6 students at Sunset View will make typical or above progress from the beginning of the year (BOY) to the middle of the year (MOY) Acadience assessment. We reached this percentage by averaging each of the grade level goals.

Kindergarten – MOY 85%

1st Grade – MOY 55%

2nd Grade – MOY 65%

3rd Grade - MOY 72%

4th Grade – MOY 60%

5th Grade – MOY 82%

6th Grade – MOY – 85%

Because we have to write our Trustlands plan prior to the administration of the end of year benchmark, we have decided to establish a goal based on the middle of year benchmark (MOY). Acadience are measures that help teachers determine how students are performing on important reading skills. These critical reading skills include: phonemic awareness, phonics, fluency and comprehension.

Measurement

Acadience BOY will be used as baseline data. We will also use Acadience progress monitoring to evaluate the needs of each student. Students who are well below benchmark will be progress monitored biweekly, below benchmark students will be progress monitored monthly and students on or above benchmark will be progress monitored as needed to ensure Tier 1 instruction and differentiated instruction are meeting the needs of all students. 95% Group Diagnostic Placement and Progress Monitoring Assessment will be given to all students below or well below on BOY Acadience. Wonders Assessments will be administered as directed by each grade level. Acadience MOY will be used to determine if the goal has been met.

Action Plan Steps

1. In September, BOY Acadience will be administered to all students at Sunset View Elementary.

2. Teachers will analyze the data and set pathways of progress goals with each student.
3. Based on the data analysis and using the MTSS Reading Tier 2/3 Intervention Flow Chart, students who qualify will be given a reading diagnostic assessment to determine which intervention program best meets their needs.
4. Teachers and paraprofessionals will provide interventions and extensions to students in the classroom and in the Intervention lab (SOAR Academy).
5. Teachers will share goal and progress with parents during Parent/Teacher Conferences.
6. After students are progressed monitored, teachers will review the goal with the student and celebrate success.
7. Each 4 weeks, data will be analyzed to determine the effectiveness of instructional interventions and tier 1 instruction. Students will be organized into learning groups based on reading skill needs.
8. Acadience MOY will be administered in December. The MOY data will be analyzed to determine if the midyear goal has been accomplished and shared with students and parents.
9. Teachers will continue to progress monitor students and provide interventions based on students needs.
10. Acadience EOY will be administered in May.

Tier 2 Intervention Programs – Wonder Works, ERI, 95% Group

Tier 3 Intervention Program – SPIRE

Goal #2 - During the 2020-2021 school year, our ELL students will increase at least 5% from 34% to 39% on the Language Arts Section of the RISE test. This will be measured by the end of year test.

To ensure all our English Language Learners are making progress and performing on grade level, we need additional staff to help with ELL interventions and support both in Tier 1 and Tier 2.

Academic Areas:

Writing

Reading

Measurement:

To measure our ELL student's growth, we will compare the ELL data from the 2019 RISE Language Arts scores to the 2020 RISE Language Arts Scores.

34% of our ELL students made progress on the 2019 RISE Language Arts end of level test. G

Action Steps:

- 1) We will disaggregate both ELL RISE and WIDA data to determine the needs of ELL students in Language Arts.
- 2) We will hire support to help with ELL interventions.
- 3) We will meet biweekly to assess intervention data and determine students making progress and students still in need of further interventions.

Summary of Estimated Expenditures

Salaries and Employee Benefits - \$72,000

- 1) 1 FTE will be hired to maintain low class sizes in order to provide both Tier 1 and Tier 2 literacy instruction.
- 2) Intervention Lab Paraprofessional (SOAR Academy) Help administer Tier 2 and Tier 3 Reading interventions on targeted skills based on DIBELS data

Increased Distribution – If the actual distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan?

If the actual distribution is more than the estimate, we will use the money to pay for additional paraprofessionals to help support our intervention program in reading.