

Goal #1

Our goal for the 2019- 2020 school year is that 70% of K-6 students at Sunset View will make typical or above progress on the middle of the year DIBELS assessment. Because we have to write our Trustlands plan prior to the administration of the end of year benchmark, we have decided to establish a goal based on the middle of year benchmark. DIBELS are measures that help teachers determine how students are performing on important reading skills. These critical reading skills include: phonemic awareness, phonics, fluency and comprehension.

Academic Areas

-Reading

Measurements

DIBELS BOY will be used as baseline data. We will also use DIBELS progress monitoring to evaluate the needs of each student. Students who are well below benchmark will be progress monitored biweekly, below benchmark students will be progress monitored monthly and students on or above benchmark will be progress monitored as needed to ensure Tier 1 instruction and differentiated instruction are meeting the needs of all students. 95% Group Diagnostic Placement and Progress Monitoring Assessment will be given to all students below or well below on BOY DIBELS. Wonders Assessments will be administered as directed by each grade level. DIBELS MOY will be used to determine if the goal has been met.

Data

POP MOY/EOY 2018-2020						
MOY	MOY 2018	EOY 2018	MOY 2019	EOY 2019	MOY 2020	EOY 2020
Kinder	63%	62%	75%	69%	93%	
1st	61%	51%	50%	50%	49%	
2nd	52%	81%	73%	81%	58%	
3rd	42%	72%	68%	96%	70%	
4th	58%	73%	62%	78%	59%	
5th	55%	86%	70%	82%	81%	
6th	85%	86%	78%	84%	83%	

The data shows that as a school we averaged 71% of our students made typical or above growth. We are working with both 1st, 2nd and 4th grade on grade level plans to increase student growth scores.

Action Plan Steps

1. In September, BOY DIBELS will be administered to all students at Sunset View Elementary.
2. Teachers will analyze the data and set pathways of progress goals with each student.
3. Based on the data analysis and using the MTSS Reading Tier 2/3 Intervention Flow Chart, students who qualify will be given a reading diagnostic assessment to determine which intervention program best meets their needs.
4. Teachers and paraprofessionals will provide interventions and extensions to students in the classroom and in the Intervention lab (Brave Lab).
5. Teachers will share goal and progress with parents during Parent/Teacher Conferences.
6. After students are progressed monitored, teachers will review the goal with the student and celebrate success.
7. Each 4 weeks, data will be analyzed to determine the effectiveness of instructional interventions and tier 1 instruction. Students will be organized into learning groups based on reading skill needs.
8. DIBELS MOY will be administered in January. The MOY data will be analyzed to determine if the goal has been accomplished and shared with students and parents.
9. Teachers will continue to progress monitor students and provide interventions based on students needs.
10. DIBELS EOY will be administered in May.

Tier 2 Intervention Programs: Wonder Works, ERI, 95% Group

Tier 3 Intervention Program: SPIRE

Sunset View will use the funds for an FTE to help implement the Action Plan above.

Expenditures

1) 1 FTE will be hired to maintain low class sizes in order to provide both Tier 1 and Tier 2 literacy instruction. Tier 2 literacy instruction will be based on the data collected from DIBELS progress monitoring. 2) Intervention Lab Paraprofessional (SOAR Academy) Help administer Tier 2 and Tier 3 Reading interventions on targeted skills based on DIBELS data

Total - \$72,000

Estimated Carry-over from the 2018-2019 Progress Report	\$6,000
Estimated Distribution in 2019-2020	\$67,578
Total ESTIMATED Available Funds for 2019-2020	\$73,578
Summary of Estimated Expenditures For 2019-2020	\$72,000
This number may not be a negative number Total ESTIMATED Carry Over to 2020-2021	\$1,578

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the district, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

If the actual distribution is more than the estimate, we will use the money to pay for additional paraprofessionals to help support our intervention program in reading.