Create A Civilization

Overview
You will create a civilization based on the 7 characteristics of civilization, and on research of six ancient civilizations. The 7 characteristics are:

- A stable food supply (including geography)
- Government
- Social structure
- Religious system
- Highly developed culture
- Technology
- Written language

The six ancient civilizations include:

- Indus Valley
- Mesopotamia
- China
- Egypt
- Greece
- Rome

You will work either individually or with a group of no more than four (4) people. You will work to create your own civilization based on your notes from the seven characteristics of civilization and notes on ancient civilizations.

There will be time to work on this project during class, however, you may need to work on this outside of class. Your project is due by the BEGINNING of school on **MONDAY, OCTOBER 1, 2018.** Presentations will start that day.

The Project
Your final project should be a 3-D model of your civilization. You may choose the materials you want to use, and provide them yourself. If you are not able to provide materials for yourself, make a list of needed materials and I will provide materials for you to use with our class money.

Presentation
You will need to give a presentation that explains your civilization. The following items must be included in your presentation:

- Name of your culture
- Brief background of your civilization
- All projects created by your group
- The seven (7) aspects of your civilization

Evaluation
This project is out of 100 points, with an 80-point rubric over content, 10-point presentation rubric, and a 10-point peer or self-evaluation rubric.
## Presentation Rubric

<table>
<thead>
<tr>
<th>Category</th>
<th>2</th>
<th>1</th>
<th>0</th>
</tr>
</thead>
<tbody>
<tr>
<td>Content</td>
<td>- All required information presented</td>
<td>- Some required information missing</td>
<td>- No relevant information provided</td>
</tr>
<tr>
<td></td>
<td>- Proper vocabulary used</td>
<td>- Some vocabulary used</td>
<td></td>
</tr>
<tr>
<td>Eye Contact</td>
<td>- Engaged with audience</td>
<td>- Some eye contact; may linger on notes or project while speaking</td>
<td>- No eye contact with audience</td>
</tr>
<tr>
<td>Projection</td>
<td>- Voice loud enough for all audience to hear</td>
<td>- Voice audible</td>
<td>- Volume too soft for audience to follow</td>
</tr>
<tr>
<td></td>
<td>- Words clearly enunciated</td>
<td>- Some words unclear</td>
<td>- Words unclear and hard to understand</td>
</tr>
<tr>
<td>Participation</td>
<td>- All group members participate in presentation</td>
<td>- Most group members participate in presentation</td>
<td>- Only one person presents (in group setting)</td>
</tr>
<tr>
<td>Overall Quality</td>
<td>- Engaging, creative, clear</td>
<td>- Able to follow presentation</td>
<td>- Unclear, hard-to-follow presentation; choppy and unplanned</td>
</tr>
</tbody>
</table>

## Group/Self Rubric

<table>
<thead>
<tr>
<th>Category</th>
<th>4</th>
<th>3</th>
<th>2</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Working collaboratively in a group</td>
<td>Almost always propels conversation with other members of the group and contributes to group discussion</td>
<td>Mostly propels conversation with other members of the group and contributes to group discussion</td>
<td>Minimally propels conversation with other members of the group and contributes to group discussion</td>
<td>Rarely propels conversation with other members of the group or contributes to group discussion</td>
</tr>
<tr>
<td>Quality of work</td>
<td>Almost always produces high quality work</td>
<td>Mostly produces high quality work</td>
<td>Minimally produces high quality work</td>
<td>Rarely produces high quality work</td>
</tr>
<tr>
<td>Focuses on task</td>
<td>Almost always remains on task and completes task</td>
<td>Mostly remains on task and completes task</td>
<td>Minimally remains on task and task is incomplete</td>
<td>Rarely remains on task and task is incomplete</td>
</tr>
</tbody>
</table>

## Content Rubric On Next Page
<table>
<thead>
<tr>
<th>Category</th>
<th>10-8</th>
<th>7-5</th>
<th>4-1</th>
<th>0</th>
</tr>
</thead>
<tbody>
<tr>
<td>Stable Food Supply</td>
<td>-Map labeled w/ key -All questions answered thoughtfully -Clearly represented in display</td>
<td>-Map w/ some labels -All questions answered -Represented in display</td>
<td>-Map, missing key and/or labels -Some questions answered, not thoughtful -Represented in display</td>
<td>Not evident</td>
</tr>
<tr>
<td>Government</td>
<td>-Thoughtful government structure -All questions answered thoughtfully -Clearly represented in display</td>
<td>-Type of government, some laws -All questions answered -Represented in display</td>
<td>-Either type of gov’t or laws -Some questions answered, not thoughtful -Represented in display</td>
<td>Not evident</td>
</tr>
<tr>
<td>Social Structure</td>
<td>-Well-organized social structure -All questions answered thoughtfully -Clearly represented in display</td>
<td>-Social structure evident -All questions answered -Represented in display</td>
<td>-Some parts of structure evident -Some questions answered, not thoughtful -Represented in display</td>
<td>Not evident</td>
</tr>
<tr>
<td>Religious System</td>
<td>-Religious system well-thought out -All questions answered thoughtfully -Clearly represented in display</td>
<td>-Religious system evident -All questions answered -Represented in display</td>
<td>-Few and/or unclear examples of culture -Some questions answered, not thoughtful -Represented in display</td>
<td>Not evident</td>
</tr>
<tr>
<td>Highly Developed Culture</td>
<td>-Many thoughtful examples of culture -All questions answered thoughtfully -Clearly represented in display</td>
<td>-Some examples of technology -All questions answered -Represented in display</td>
<td>-Few and/or unclear examples of technology -Some questions answered, not thoughtful -Represented in display</td>
<td>Not evident</td>
</tr>
<tr>
<td>Advances in Technology</td>
<td>-Many thoughtful examples of technology -All questions answered thoughtfully -Clearly represented in display</td>
<td>-Some examples of technology -All questions answered -Represented in display</td>
<td>-Few and/or unclear examples of technology -Some questions answered, not thoughtful -Represented in display</td>
<td>Not evident</td>
</tr>
<tr>
<td>Written Language</td>
<td>-Detailed written language -All questions answered thoughtfully -Clearly represented in display</td>
<td>-Written language displayed -All questions answered -Represented in display</td>
<td>-Some examples displayed -Some questions answered, not thoughtful -Represented in display</td>
<td>Not evident</td>
</tr>
<tr>
<td>Overall neatness/design</td>
<td>-Project completed neatly and on-time -Thoughtful and well-planned</td>
<td>-Project completed and on-time</td>
<td>-Project incomplete and/or late</td>
<td>No project completed</td>
</tr>
</tbody>
</table>
Stable Food Supply (Geography)

Civilizations need a stable supply of food. Societies can only thrive with plenty of food. Domesticating animals and agriculture allowed civilizations to create a stable food supply.

Where is your civilization located?

What is the weather like in your civilization?

What seasons exist in your civilization?

What physical features allow your civilization to grow crops and raise animals?

What crops grow in your civilization? What animals are able to live in your civilization?
**Government Structure**

A civilization needs to have a government in order to structure rules and provide protection if necessary. What does your civilization have?


How do the people in power get there? Are they born into it? Are they voted?

Does your civilization have an army or military forces? If so, how are they organized?

What are some examples of laws and consequences in your civilization?
Social Structure
Civilizations have a complex organization, or social structure. This is controlled through different jobs and social levels (or status).

What jobs are available in your civilization? Make a list of jobs and their descriptions in the space below.

What education is offered in your civilization? Is school required? How do people learn how to do their jobs?

Explain how your economy works. What are your imports/exports? Are there rich or poor? How do people become rich? Who are the poor and why are they poor? Will you have slaves? Are your leaders also the richest?
Religious System
All civilizations need a religious system. This includes a set of beliefs, God(s), and places of worship.

What stories/beliefs do the people in your civilization have about the following topics:

How they came to be

How they should act day to day and why

After life

Who do the people in your civilization worship as god(s)? Will there be one or more than one? Describe him/her/them.

Where do the people in your civilization worship? What buildings do they build and how are they built?
Highly Developed Culture
All civilizations must have a highly developed culture including the arts like painting, architecture, and music. Culture is a way to show what a civilization values, or what is important to them.

What holidays/celebrations do your citizens have? Why do they celebrate these days?

What will the buildings in your civilization look like? What will they be made out of?

What types of art and music do your citizens have? What materials do they use, and what style? Why?

What clothing do your citizens wear? Why?
Advances in Technology

All civilizations create new forms of technology (tools or inventions.) These advances prove that a civilization not only developed, but also provided contribution to surrounding area and future generations.

What tools do the people in your civilization use to get their work done?

What inventions have the people in your civilization made?

What have the people in your civilization done to make their lives easier?
Written Language
All civilizations must have a highly developed written language. The beginning of history means the beginning of writing. The first known language was cuneiform, created by the Sumerians. An example of writing can also be pictographs.

Provide an example of your civilization’s alphabet.

What kind of record-keeping system does your civilization have?

What kinds of writing tools are used in your civilization?

Provide an example of your language with some common phrases.