

Final Report 2018-2019 - Sunset View EL

This Final Report is currently pending initial review by a School LAND Trust Administrator.

You may unlock the Final Report to edit/update non-substantive changes without a vote.

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2018 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2018-2019.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2017-2018	\$4,161	N/A	\$4,342
Distribution for 2018-2019	\$60,206	N/A	\$63,881
Total Available for Expenditure in 2018-2019	\$64,367	N/A	\$68,223
Salaries and Employee Benefits (100 and 200)	\$64,000	\$61,650	\$43,323
Employee Benefits (200)	\$0	\$0	\$18,328
Professional and Technical Services (300)	\$0	\$0	\$0
Repairs and Maintenance (400)	\$0	\$0	\$0
RETIRED. DO NOT USE (500)	\$0	\$0	\$0
Printing (550)	\$0	\$0	\$0
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	\$0	\$0	\$0
General Supplies (610)	\$0	\$0	\$0
Textbooks (641)	\$0	\$0	\$0
Textbooks (Online Curriculum or Subscriptions) (642)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$0	\$0	\$5,470
Software (670)	\$0	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0	\$0	\$0
Technology Equipment > \$5,000 (734)	\$0	\$0	\$0
Total Expenditures	\$64,000	\$61,650	\$67,121
Remaining Funds (Carry-Over to 2019-2020)	\$367	N/A	\$1,102

Goal #1 Goal

Our goal for the 2018 - 2019 school year is that 75% of K-6 students at Sunset View will make typical or above progress on the MOY and EOY DIBELS assessment. DIBELS are measures that help teachers determine how students are performing on important reading skills. These critical reading skills include: phonemic awareness, phonics, fluency and comprehension

Academic Areas

- Reading

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

DIBLES BOY will be used as baseline data. We will also use DIBELS progress monitoring to evaluate the needs of each student. Students who are well below benchmark will be progress monitored biweekly, below benchmark students will be progress monitored monthly and students on or above benchmark will be progress monitored as needed to ensure Tier 1 instruction and differentiated instruction are meeting the needs of all students. 95% Group Diagnostic Placement and Progress Monitoring Assessment will be given to all students below or well below on BOY DIBELS. Wonders Assessments will be administered as directed by each grade level. DIBELS MOY and EOY will be used to determine if the goal has been met.

Please show the before and after measurements and how academic performance was improved.

As a school, we exceeded our goal. We had 79% of our students (K-6 grade) make typical or above growth on EOY DIBELS. However, kindergarten and 1st grade students made less than 75% growth. Below is the breakdown of each grade level.

Kindergarten - 69%
 1st Grade -50%
 2nd Grade-81%
 3rd Grade -96%
 4th Grade -78%
 5th Grade -82%
 6th Grade-84%

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

1. In September, BOY DIBELS will be administered to all students at Sunset View Elementary.
2. Teachers will analyze the data and set pathways of progress goals with each student.
3. Based on the data analysis and using the MTSS Reading Tier 2/3 Intervention Flow Chart, students who qualify will be given a reading diagnostic assessment to determine which intervention program best meets their needs.
4. Teachers and paraprofessionals will provide interventions and extensions to students in the classroom and in the Intervention lab (Brave Lab).
5. Teachers will share goal and progress with parents during Parent/Teacher Conferences.
6. After students are progressed monitored, teachers will review the goal with the student and celebrate success.
7. Each 4 weeks, data will be analyzed to determine the effectiveness of instructional interventions and tier 1 instruction. Students will be organized into learning groups based on reading skill needs.
8. DIBELS MOY will be administered in January. The MOY data will be analyzed to determine if the midyear goal has been accomplished and shared with students and parents.
9. Teachers will continue to progress monitor students and provide interventions based on students needs.
10. DIBELS EOY will be administered in May.

Tier 2 Intervention Programs

Wonder Works, ERI, 95% Group
 Tier 3 Intervention Program
 SPIRE

Please explain how the action plan was implemented to reach this goal.

The action plan we developed was followed and executed by each grade level. We tremendous success in 2nd-6th grade. We are using the data to understand why the plan did not have the same impact in 1st grade.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	1. Instructional Aide for Intervention Lab Help administer both Tier 2 and Tier 3 Reading interventions on targeted skills based on DIBELS and Reading Diagnostic Data 2. Half-Time 5th grade teacher-maintains low class sizes to help students who are below benchmark in reading	\$32,000	\$30,825	The instructional aide had a family emergency and had to take off many days during the school year.
Total:		\$32,000	\$30,825	

**Goal #2
 Goal**

Our goal for the 2018 -2019 school year is to increase the overall proficiency rate on the SAGE Math assessment by 3% in grades 3 through 6th grade.

Academic Areas

- Mathematics

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

We will use data from the District quarterly assessments and grade level essential assessments to determine if students are making progress. Our goal is that 65% of Sunset View students receive 70% or higher on the bi-quarterly district and grade level essential assessments.

Please show the before and after measurements and how academic performance was improved.

SAGE Math Results - % Proficient

	2018	2019
3rd	26%	43%
4th	42%	34%
5th	42%	50%

6th 49% 43%

We had two grade exceed our goal and 2 grades that did not.

66% of Sunset View student received a 70% or higher on the bi quarterly district and grade level essential standards.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

1. Teachers will use Go Math assessments and daily formative assessments to determine student needs.
2. Data will be reviewed during weekly PLCs and every 4 weeks to determine student intervention placement.
3. To maintain reasonable class sizes and to help students progress academically, a half time teacher will be hired.
4. Paraprofessionals will be hired to help with both Tier 2 and Tier 3 interventions.
5. Students will receive 30 minutes a day (Monday through Thursday) of either interventions or extensions in math. Teachers and paraprofessionals will provide this instruction.
6. District Quarterly Assessment will be given to each student to determine if they are making adequate progress and to inform teachers of their instructional effectiveness.

Please explain how the action plan was implemented to reach this goal.

Go Math assessments were used to determine the academic needs of 1st-6th grade students. Every 4 weeks we used data to determine what interventions the students needed. The half-time teacher and instructional aide were hired to help serve the needs of the students during tier 2 and tier 3 interventions. Quarterly Assessment were given to see if the interventions were having an impact on students.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	1) Intervention Lab Paraprofessional (Brave Lab) Help administer both Tier 2 and Tier 3 Math interventions on targeted skills based on Math Data 2) Half time teacher maintains low class sizes to help students who are below benchmark in math.	\$32,000	\$30,825	The instructional aide had a family emergency and had to take off many days during the school year.
	Total:	\$32,000	\$30,825	

Funding Changes (and Unplanned Expenditures)

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

Desktop computers for reading and math programs in the classroom. This will help replace aging technology. The district will be removing 30+ outdated desktop computers from our building this summer.

Description of how any additional funds exceeding the estimated distribution were actually spent.

Desktop computers were purchased with the additional funding.

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- School assembly
- School newsletter
- School website
- School marquee

The school plan was actually publicized to the community in the following way(s):

- School assembly
- School newsletter
- School website
- School marquee

Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2019-10-17**

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
5	0	1	2018-03-30

No Comments at this time

BACK