

School Plan 2019-2020 - Sunset View EL

School Plan Approved

School Plan Approval Details

Submitted By: Christian Chilcoat

Submit Date: 2019-05-30

Admin Reviewer: Paula Plant

Admin Review Date: 2019-05-23

District Reviewer: Bonnie Tautkus

District Approval Date: 2019-05-30

Board Approval Date: 2019-05-30

Goal #1 Goal

Our goal for the 2019- 2020 school year is that 70% of K-6 students at Sunset View will make typical or above progress on the middle of the year DIBELS assessment. Because we have to write our Trustlands plan prior to the administration of the end of year benchmark, we have decided to establish a goal based on the middle of year benchmark. DIBELS are measures that help teachers determine how students are performing on important reading skills. These critical reading skills include: phonemic awareness, phonics, fluency and comprehension.

Academic Areas

- Reading

Measurements

DIBLES BOY will be used as baseline data. We will also use DIBELS progress monitoring to evaluate the needs of each student. Students who are well below benchmark will be progress monitored biweekly, below benchmark students will be progress monitored monthly and students on or above benchmark will be progress monitored as needed to ensure Tier 1 instruction and differentiated instruction are meeting the needs of all students. 95% Group Diagnostic Placement and Progress Monitoring Assessment will be given to all students below or well below on BOY DIBELS. Wonders Assessments will be administered as directed by each grade level. DIBELS MOY will be used to determine if the goal has been met.

Action Plan Steps

1. In September, BOY DIBELS will be administered to all students at Sunset View Elementary.
2. Teachers will analyze the data and set pathways of progress goals with each student.
3. Based on the data analysis and using the MTSS Reading Tier 2/3 Intervention Flow Chart, students who qualify will be given a reading diagnostic assessment to determine which intervention program best meets their needs.

4. Teachers and paraprofessionals will provide interventions and extensions to students in the classroom and in the Intervention lab (Brave Lab).
5. Teachers will share goal and progress with parents during Parent/Teacher Conferences.
6. After students are progressed monitored, teachers will review the goal with the student and celebrate success.
7. Each 4 weeks, data will be analyzed to determine the effectiveness of instructional interventions and tier 1 instruction. Students will be organized into learning groups based on reading skill needs.
8. DIBELS MOY will be administered in January. The MOY data will be analyzed to determine if the goal has been accomplished and shared with students and parents.
9. Teachers will continue to progress monitor students and provide interventions based on students needs.
10. DIBELS EOY will be administered in May.

Tier 2 Intervention Programs: Wonder Works, ERI, 95% Group
 Tier 3 Intervention Program: SPIRE

Sunset View will use the funds for an FTE to help implement the Action Plan above.

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	1) 1 FTE will be hired to maintain low class sizes in order to provide both Tier 1 and Tier 2 literacy instruction. Tier 2 literacy instruction will be based on the data collected from DIBELS progress monitoring. 2) Intervention Lab Paraprofessional (SOAR Academy) Help administer Tier 2 and Tier 3 Reading interventions on targeted skills based on DIBELS data	\$72,000
	Total:	\$72,000

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Employee Benefits (100 and 200)	\$72,000
Total:	\$72,000

Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2018-2019 Progress Report	\$6,000
Estimated Distribution in 2019-2020	\$67,578
Total ESTIMATED Available Funds for 2019-2020	\$73,578
Summary of Estimated Expenditures For 2019-2020	\$72,000
This number may not be a negative number Total ESTIMATED Carry Over to 2020-2021	\$1,578

The Estimated Distribution is subject to change if student enrollment counts change.

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the district, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

If the actual distribution is more than the estimate, we will use the money to pay for additional paraprofessionals to help support our intervention program in reading.

Publicity

- School assembly
- School newsletter
- School website
- School marquee

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
5	0	1	2019-03-06

Amendment

Need to amend this school plan?

Please Note

Comments will only be visible for users that have logged in.

Comments

Date	Name	Comment
2019-05-23	Paula Plant	In the Action Plan of your goal, please include that the school will use the funds for an FTE to help implement the Action Plan. It is implied but must be specifically stated. Thank you!
2019-05-23	Bonnie Tautkus	Please review Paula Plant's comments and adjust plan accordingly by June 10th. Thank you! Bonnie

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